

Straight... True... Successful

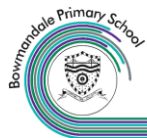
Progression in RE – Compulsory Units

KS1 – Christianity Unit

God: What do people believe about God?
What do Christians learn and understand about God through Old Testament Bible Stories?
What do stories in the New Testament tell Christians about Jesus?
Being human : How does faith and belief affect the way people live their lives?
What does the Bible say about how Christians should treat others and live their lives?
How can Christian faith and beliefs be seen in the actions of inspirational Christians?
Community, worship and celebration: How do people express their religion and beliefs?
What do Christians do to express their beliefs?
Which celebrations are important to Christians?
Life Journey, rites of passage: How do people mark important events in life?
What do Christians do to celebrate birth?
What does it mean and why does it matter to belong?

Progression in RE – Compulsory Units

Story	Faith in everyday life	Personal expression	Beginning and belonging
What do Christians learn/understand through Old Testament Bible stories? - Gods encounters with people in the Old Testament – Noah, Moses, Abraham - God as a guide - God as faithful - Good as protector - God has a plan What do stories in the New Testament tell Christians about Jesus? - His life and teachings (parables) - Miracles - His followers	What does the Bible say about how Christians should treat others/live their lives? - Parables (the Good Samaritan), Creation story (people should look after what God has made) - Adam and Eve – making choices - Humans are created equal and special - Jesus' teaching – treat each other as special and equal (the Greatest Commandment – Mark 12:30-31)(the Golden Rule - Matthew 7:12) How can Christian faith and beliefs be seen in the actions of inspirational Christians? - Examples from the Bible – Daniel, Noah, David, Esther, Jonah, Mary, the disciples	What do Christians do to express their beliefs? - Through developing a sense of community with other Christians – by attending church, taking part in prayer events - Through worship – different types of churches, styles of worship - Through personal devotion – commitment to God shown through prayer, actions such as baptism and confirmation - Through everyday actions and behaviour towards other people Which celebrations are important to Christians? - Key festivals such as Christmas and Easter – what happens and why	What do Christians do to celebrate birth? - Birth (Christening, dedication), meaning of actions and symbols What does it mean and why does it matter to belong? - What belonging means to individual Christians in the locality - The church's role in bringing people together, eg during key festivals such as Christmas and Easter.



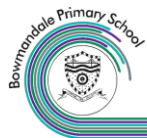
Progression in RE – Compulsory Units

Key Stage 1 – Islam Unit

God: What do people believe about God?
How is Allah described in the Qur'an?
What do Muslims learn about Allah and their faith through the Qur'an?
Being human: How does faith and belief affect the way people live their lives?
What does the Qur'an say how Muslims should treat others and live their lives?
How can the Muslim faith and beliefs be seen in the actions of inspirational Muslims?
Community, worship and celebration: How do people express their religion and beliefs?
What do Muslims do to express their beliefs?
Which celebrations are important to Muslims?
Life Journey, rites of passage: How do people mark important events in life?
What do Muslims do to celebrate birth?

Progression in RE – Compulsory Units

Story	Faith in everyday life	Personal expression	Beginning and belonging
How is Allah described in the Qur'an? - Tawhid (Oneness of Allah), Creator, provider of all good things 99 names of Allah What do Muslims learn about Allah and their faith through the Qur'an? - The Qur'an and why it is special – the revealed which help Muslims - Stories which help Muslims understand the power of Allah, eg the Night of Power, creation story.	What does the Qur'an say about how Muslims should treat others and live their lives? - Imam (faith), Sad'dah (statement of faith) - Akhlaq (character, moral conduct) - Serving others, supporting the poor, eg Zakah, almsgiving	What do Muslims do to express their beliefs? - Ibadah (worship and belief in action) – use of significant objects, eg prayer beads, prayer mats, compass - Worship in the home - Respect for the teachers and elders Which celebrations are important to Muslims? - Festivals: the importance of Eid-ul-Fitr (end of Ramadan) and Eid-ul-Adha (Ibrahim's test of faith)	What do Muslims do to celebrate birth? - Birth of a baby as a blessing – aqiqah ceremony, why belonging is special - Call to prayer (Adaan) into baby's ear and taste of something sweet - Shaving of head, weighing of hair



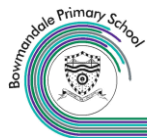
Progression in RE – Compulsory Units

Key Stage 2 - Christianity

God: What do people believe about God?
How do symbols in the Bible help a Christian to relate to God?
What do symbols in the story of the baptism of Jesus reveal about the nature of God?
What visual symbols and symbolic acts can be seen in a Christian church?
How might language within worship express Christian belief?
Being human: How does faith and belief affect the way people live their lives?
In what ways does the Bible teach Christians to treat others?
How is this expressed in practice?
Community, worship and celebration: How do people express their religion and beliefs?
How is Christian belief expressed collectively?
How does Christian worship and celebration build a sense of community?
Life Journey, rites of passage: How do people mark important events in life?
How do Christians show they belong?

Progression in RE – Compulsory Units

Story	Faith in everyday life	Personal expression	Beginning and belonging
How do symbols in the Bible help a Christian to relate to God? - The Trinity: Father (Creator), Son (God Incarnate) and Holy Spirit (Sustainer) What do the symbols in the story of the baptism of Jesus reveal about the nature of God? - Symbolism of the dove – Holy Spirit - Symbolism of water – cleansing purity What visual symbols and symbolic acts can be seen in a Christian church? - Holy Communion (symbolism in the Last Supper) – patterns of prayer, giving and acts of service - Artefacts and visual symbols, stained glass windows, altar, communion table, pulpit, cross, etc. - Symbols in worship – sign of the cross, Holy Communion, expressions of worship	In what way does the Bible teach Christians to treat others? - Ten commandments (Exodus 20: 1-17, Deuteronomy 5: 6-21) - The Beatitudes (Matthew 5: 1-12) - The Sermon on the Mount (Matthew 5-7) - The Greatest Commandment (Mark 12:30-31) How is this expressed in the practice? - Personal and corporate action – agencies, charities, eg Christian Aid, Tear Fund, CAFOD – link to Jesus' teachings - Impact of the faith and actions of inspirational people, eg Jackie Pullinger, Archbishop Justin Welby, Mother Theresa, Gladys Aylward, Christians Against Poverty, Street Pastors	How is Christian belief expressed collectively? - Worship in different Christian denominations, eg Quaker, Methodist, Evangelical, Pentecostal and globally, eg use of silence, music, actions, cultural traditions - Buildings, artefacts, symbols and their links to worship, rituals and ceremonies - Koinonia – one body of faith, the idea of fellowship How does worship and celebration build a sense of community? - The role of communal celebration during worship and festivals, eg Holy Communion, Pentecost – what happens and why - Importance of worshipping together – singing, praying, sharing key life events such as birth and marriage	How do Christians show they belong? - Outward signs of belonging – baptism, confirmation, dedication, believers' baptism, marriage – promises and vows made during these events - Symbols or actions that are an expression of belonging to the Christian faith, eg cross, ichthus (fish)



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Progression in RE – Compulsory Units

How might language within worship express Christian belief? • Psalms, liturgy, the Lord's Prayer, worship songs/hymns, creeds.			
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Progression in RE – Compulsory Units

Key Stage 2 - Hinduism

God: What do people believe about God?

How are deities and key figures described in Hindu sacred texts and stories?

What might Hindus understand about the Divine through these stories?

What is the purpose of visual symbols in the mandir?

Being human: How does faith and belief affect the way people live their lives?

How do Hindus reflect their faith in the way they live?

What is karma and how does it drive the cycle of samsara?

How might a Hindu seek to achieve moksha?

Community, worship and celebration: How do people express their religion and beliefs?

How is Hindu belief expressed personally and collectively?

How does Hindu worship and celebration build a sense of community?

Life Journey, rites of passage: How do people mark important events in life?

How do Hindus show they belong?

Progression in RE – Compulsory Units

Story and symbol	Faith in everyday life	Personal expression	Beginning and belonging
How are the deities and key figures described in Hindu sacred texts and stories? - Key scriptures – Vedas, Bhagavad Gita, Ramayana, Mahabharata - Key themes in the Mahabharata – doing the right thing, making ethical choices - Creation stories and stories about deities and key figures - Concept of Trimurti – Brahma, Vishnu, Shiva. Other deities, eg Ganesh, Lakshmi, Pavati What is the purpose of visual symbols in the madir? - Key symbols: Om/Aum, swastika, lingam, Nandi, Ganesh, lotus flower, murtis - Puja tray: symbolic items include water, a bell, food and incense	How do Hindus reflect their faith in the way they live? - Devotion to Brahman; respect for mother and mother earth; respect for father, ancestors and family; respect and care for all living things; truthfulness and honesty - Rituals in the home, eg puja, aarti, devotion shown to personal deities - Dharma (moral values) – including duty towards self, deities, fellow human beings, other living beings, society - Satsang – togetherness and strength of family/community How might a Hindu seek to achieve moksha? - Do their duty, respect all, aim for liberation - Through yoga, meditation and renunciation - Live without committing harm	How is Hindu worship expressed personally and collectively? - Individual rather than collective, eg hoem shrines, personal gods/goddesses - In the mandir, puja, nhajan, aarti ceremony, prashad, murtis - Artefacts used in worship, eg bell, puja tray - Importance of the family and puja in the home - Home shrines, rituals, family worship How does Hindu worship and celebration build a sense of community? - Festivals, eg Diwali, Holi – stories, practices, food, worship, diversity, shared experiences - Raksha Brandan (Rakhi ceremony) - Pilgrimage, sacred places, eg River Ganges, Varanasi, Ayodhya and associated stories	How do Hindus show they belong? - Samskaras (passage of life) - Birth – namkarna (naming ceremony), jatakarma (welcoming the baby into the family) - Ear piercing (karnavedha) and first haircut (mundan) - Upananyana or sacred thread ceremony

Progression in RE – Compulsory Units

What might Hindus understand about the Divine through these stories? • Sanatana Dharma (Eternal Way) – to find ones path to Brahman, being a right human being • One God (Brahman), Ultimate Reality, symbolised in diverse forms/formless, male and female, with different images and names, eg Rama and Sita, Krishna, Shiva, Ganesha	What is karma and how does it drive the cycle of samsara? • Karma – ‘action’, every action has an equal reaction either immediately or in the future • Samsara – process of reincarnation • Moksha – freedom from samsara		
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Progression in RE – Compulsory Units

Key Stage 2 - Islam

God: What do people believe about God?

What do the main concepts in Islam reveal about the nature of Allah?

What is the purpose of visual symbols in a mosque?

Being human: How does faith and belief affect the way people live their lives?

What does the Qur'an teach Muslims about how they should treat others?

How do Muslim teachings guide the way Muslims act in the world?

How are Muslim beliefs expressed in practice?

Community, worship and celebration: How do people express their religion and beliefs?

How is Muslim worship expressed collectively?

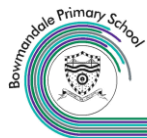
How does Muslim worship and celebration build a sense of community?

Life Journey, rites of passage: How do people mark important events in life?

How do Muslims show they belong?

Progression in RE – Compulsory Units

Story and symbol	Faith in everyday life	Personal expression	Beginning and belonging
What do the main concepts in Islam reveal about the nature of Allah? - Tawhid (Oneness Of Allah), Iman (faith), Ibadah (worship, belief in action, includes Five Pillars), akhlaq (behaviour, morality) - Shahadah – statement of faith - Allah's attributes in the Qur'an, signs of Allah's creation, Allah's guidance through messengers and books What is the purpose of visual symbols in a Mosque? - Masjid, 'place of prostration' - Symbolism in Islamic art as expression of faith, Islamic calligraphy - Features of a Mosque, eg dome, minaret, mimbar, prayer mats, qiblah, mihrab	What does the Qur'an teach Muslims about how they should treat others? - Five Pillars of Islam – keeps things as Allah intended them to be; binds the global Muslim community together - Following a straight path - Family life, roles and responsibilities - Features of living in a Muslim family, eg prayer life, facilities for wudu, salah and dietary arrangements How do Muslims teachings guide the way Muslims act in the world? - Hadith – how to treat people; living Islamically - Personal and corporate action - Agencies, charities, eg Islamic Aid	How is Muslim worship expressed collectively? - Role of the Mosque and community – social, religious, educational, welfare centre - Ummah – the global community of Muslims - Sawm (Ramadan) – significance of fasting; reasons/benefits - Hajj/Umrah – significance of this journey - Wudu (ablution) - Prayer/Salat in the Mosque – symbolic actions and meaning, prayer beads (subha), Friday prayers (Jumu'ah) How does Muslim worship and celebration build a sense of community? - Eid – how families and communities prepare for and celebrate festivals	How do Muslims show they belong? - Birth – choice of names, the qualities or people associated with certain names - Role of madrasahs, eg training to become Hafez



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Progression in RE – Compulsory Units

	How are Muslim beliefs expressed in practice? • Through inspirational contemporary people, eg Amir Khan, Salma Yaqoob, Yusaf Islam, Nadiya Hussain, Zayn Malik, Mo Farah		
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