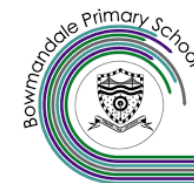


Bowmandale Primary School

Sport Premium funding



Total allocation:	£18,840
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CPD

What worked well in 2024/2025?

PE lead was well informed on local and national updates that were then distributed well to colleagues in school.

Key aims for 2025/2026:

- To ensure PE lead is kept up to date with local and national PE updates.
- To provide staff with access to CPD that links to our PE scheme of work.

External CPD	Upskilling staff to deliver swimming	Internal learning and development	Inter-school development sessions	Online training/resources development	External coaches supporting confidence and competence
£1488.24 - Cover for PE lead to attend events/training and provide release time - Cost to attend PE conference for both national and regional updates	£0	Included in the cost for external CPD as release time allows for PE lead to monitor and evaluate practice in school		A portion of the cost to subscribe to GetSet4PE Programme supports staff through online CPD opportunities and easy to follow plans to meet the needs of all (not added to the total cost in this section)	£0

Total school spending on CPD	£1488.24
Impact	Using the money to release our PE lead has meant that the school is up to date with key messages from both national and regional perspectives. It has also allowed for them to offer support and guidance to staff who identified specific areas of support required in their staff questionnaires. Some support was offered through the GetSet4PE subscription as virtual CPD that links specifically to the planning is readily available. During release time, the PE lead has also completed monitoring as well as pupil voice to support the ongoing development of PE at Bowmandale.
How will this be sustained?	Releasing the PE lead has strengthened leadership capacity and ensured that PE continues to develop in line with national and regional priorities. The monitoring, pupil voice and staff feedback gathered this year will inform future action planning and help drive continuous improvement. Staff have also become more confident through targeted support and access to GetSet4PE CPD, enabling them to deliver high-quality PE lessons independently. As staff confidence and subject knowledge continue to grow, the need for intensive support will reduce, creating a sustainable model of high-quality PE provision across the school. GetSet4PE subscription is available for the next 3 years, providing support to staff via online CPD. Get Ahead are providing CPD as part of their membership offer in future years, which allows for them to visit school for personalised support during staff meetings.

Internal Activities

What worked well in 2024/2025?

The introduction of a breakfast club in the last term was attended by a good number of pupils with the hope that it would continue to improve in the next academic year. Pupils engaged well in the extra-curricular opportunities on offer.

Key aims for 2025/2026:

- To increase the number of pupils attending extra-curricular clubs.
- To continue to promote the profile of PE across school.
- To encourage pupils to be physically active.

Internal school based extra-curricular opportunities	Internal Sports competitions	Internal top-swimming lessons or broadening aquatic opportunities	Internal active travel	Internal equipment and resources	Internal membership fees	Internal use of educational platforms & resources
£875 Breakfast Club	£407.66 Running Medals	£60 Fun Splash	£0	£185.94 Colour Run paint and bottles £54.14 Gazebos £42.45 Basketball Hoops £560.67 Administration cover - 3hrs per month for producing letters, bookings, risk assessments	£150 Bikeability £595 Pedal and Archery	£1577.48 A portion of the cost of the GetSet4PE subscription

				etc. to support attendance of competitions £107.92 Indoor Play Equipment - active lunchtimes		
Total School spending on internal activities		£4616.26				
Impact		The Fun Splash opportunity allowed all children in Year 6 to develop further water confidence before moving onto secondary school. It also ensures that they've experienced a water based activity since their initial Year 4 swimming lessons. The breakfast club has seen a large increase of the number of pupils who are choosing to be physically active, with numbers almost doubling since the previous academic year. Other items such as the colour run resources, Bikeability, pedal, archery and administration costs support us to provide extracurricular opportunities for children to promote a love of physical activity. Staff and pupils respond well to the GetSet4PE scheme of learning, with feedback suggesting that the lessons are well suited to the needs of children and easy for the staff to access and adapt where applicable. Evaluation of the number of children meeting expected standard in PE has also increased. The impact of indoor play equipment is still to be measured as these items were purchased alongside the school council after feedback from pupils and we have not since had wet weather to comment on their impact after a very hot summer term.				
How will this be sustained?		The purchase of reusable resources, including Colour Run equipment and indoor play resources, will continue to provide opportunities for physical activity for future cohorts without requiring significant additional expenditure. The GetSet4PE scheme equips staff with high-quality planning and resources, supporting consistent, progressive PE teaching across the school and reducing teacher workload in future years. The increased participation in Breakfast Club has helped establish positive routines and encourages children to be physically active before the school day, with this provision continuing to promote healthy lifestyles. Water confidence developed through				

the Year 6 Fun Splash session provides pupils with a valuable life skill as they transition to secondary school. Bikeability and Pedal programmes continue to develop pupils' confidence and independence when cycling, encouraging active travel beyond their time at primary school. The impact of the newly purchased indoor play equipment will continue to be monitored next academic year to evaluate its contribution to increasing physical activity during wet playtimes and to inform future investment.

External Activities

What worked well in 2024/2025?

The highest number of pupils to date attended an extra-curricular event. We attended competitions that we'd not previously entered with a positive response from pupils.

Key aims for 2025/2026:

- To support the mental-health of pupils through facilitating a mentor.
- To aim for every child to participate in an extra-curricular event (festival or competition).
- To continue to raise the profile of sport through extra-curricular opportunities.

External activities organised by school games organiser network	Other external sports competitions	External coaching staff
£3690 Get Ahead Membership Package (in school activities offered alongside entry to extracurricular competitions and opportunities such as Man City stadium tour) £1852.50 Bus costs for all external activities £720 Rise Above (well-being activities)	£2005 SSCo (School Sports Co-ordinator) local area competitions and festivals provided for children	£0

£4468 Physical Activity Mentor (supporting targeted groups every Wednesday afternoon throughout the whole academic year)		
Total School spending on external activities	£12,735.50	
Impact	The package we purchase through Get Ahead has allowed pupils to experience opportunities that they wouldn't usually (a Manchester City football trip, the chance to compete on an Olympic level track), promoting a passion for sport that we hope will continue to grow in future years, even after they leave Bowmandale. All children across school have attended an extra-curricular PE event that has been led by Get Ahead, encouraging even the least active students to participate in sport in the hope that they feel included and start to develop a greater enjoyment of being physically active. Pupil feedback has suggested that opinions of PE is very positive across school. The Rise Above opportunity has focussed on developing the mental health of pupils, which contributes to the overall health of the child, offering coping strategies that will hopefully continue to support them in the future, with families commenting on a visible change in how their child presents at home. Over the course of the year, the Physical Activity mentor has supported a range of key groups: least active, reluctant attendees and those struggling to meet goal in EYFS. Regular reports from the mentor shows that there is clear progress with attendees and staff also comment on a visible change with pupils.	
How will this be sustained?	The Get Ahead package has helped to establish a positive culture around physical activity by providing memorable experiences that inspire pupils to remain active both in school and beyond. By engaging all pupils in extra-curricular opportunities, including those who are traditionally less active, the programme has increased participation and confidence that can be built upon in future years. The strategies introduced through the Rise Above programme equip pupils with coping mechanisms and resilience that support their long-term wellbeing. The work of the Physical Activity Mentor has developed positive attitudes towards attendance, participation and physical activity among targeted groups, while also providing staff with strategies that can continue to be used to support pupils.	

	The strong partnership with <i>Get Ahead</i> and the evidence gathered through pupil voice and mentor reports will help to inform future provision and ensure that opportunities continue to meet the needs of all pupils.
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Swimming

	Percentage of year 6 pupils can perform safe self-rescue	Percentage of pupils in year 6 using a range of strokes effectively	Percentage of pupils in year 6 swimming 25m
Number	47/50	37/50	40/50
Percentage	94%	74%	80%

Total Spending

Total CPD category spend	£1488.24
Total internal category spend	£4616.26
Total external category spend	£12,735.50
Total spend	£18,840