Spelling/ memory strategies

- Ask your child to break a word into its sounds to spell the word;

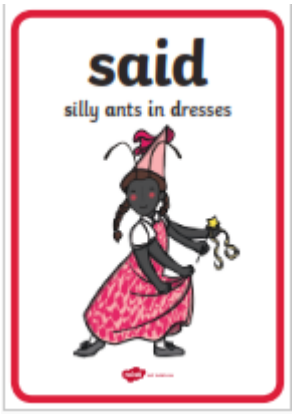
e.g. from

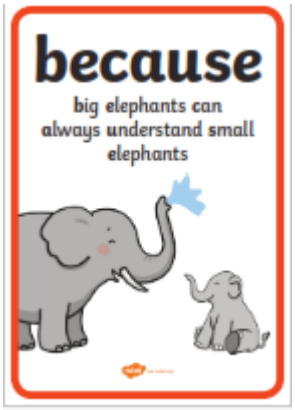
f	r	o	m

mash

m	a	sh

- Children may find it useful to use mnemonics (rhymes made from each letter in the word) to help to remember the order of the letters in tricky spellings. Associating pictures, mnemonics and memorable sayings with words help to commit them to memory. Always ensure that the mnemonic is helpful for children who have limited spelling skills (e.g. 'eggs are useful' to remember the tricky part of 'b**eau**tiful' is only helpful for children who know that useful starts with a 'u' and not a 'y'!)







- Use visual and practical skills to analyse the word: Try exploring the word's shape, use Rainbow spelling (trace over the word in different colours of the rainbow) or highlight tricky parts of the word.



hello said scrap

- Teach the spelling of words in word families that rhyme.
- Highlight or colour the patterns in word families.
- Find as many little words as possible from within a larger word.
- When reading ask child to look at a word and then find another one exactly the same on the same or the next page.

Writing Strategies

- Encourage mind mapping for the planning of written work and the recording of ideas. Use colours and highlighters to draw attention to key points of information and to aid memory.
- You could support your child to use the 'record' facility on an iPad to record ideas for writing.
- Try to give your child have access to vocabulary lists and a word mat which includes high frequency words to help with spelling when writing.