

Our Class Behaviour - Adult Guide

Level	Level 1 Warning	Level 2	Level 3	Level 4	Level 5
Behaviours	- Not following Gold Standard Expectations - Pushing in line - Calling out - Out of seat - Talking during teacher input - Off-task behaviour after a reminder	- Persistent low level behaviours (3 or more) - Rough play following reminders - Inappropriate physical contact - pulling hair, poking, flicking, etc. - Play fighting - Deliberate work refusal	- Rudeness, answering back and deliberate use of unkind words, name calling - Persistent Level 2 behaviours (3 or more) - Deliberate damage to property and equipment - Bad language	- Swearing directed at somebody - Persistent Level 3 behaviours (>3) - Threatening violence	- All acts of directed physical aggression - Serious damage to property or equipment - Only very serious incidents on this level - Deliberately taking property that doesn't belong to them
Consequences *Please note - these should be as soon as possible following the behaviour - i.e. the day it happens so each day is a fresh start.	This is a warning to remind children that their names will go onto the chart if their choices continue. No recording required on chart	5 minutes reflection time at break time - RP chat ASAP with adult to reflect on behaviours & agree steps forward - Child's name noted on L2	10 minutes reflection time at break time with adult - RP chat with adult to reflect on behaviours - Child's name noted on L3 - Detail on CPOMS if behaviours persist over time (and no individual systems in place) - Persistent behaviours over time could lead to an individual intervention, in partnership with family	- All break time for reflection with adult - RP discussion & apology with adult - Teacher discuss with family at home time - Child's name noted on L4 - Detail on CPOMS - Child to discuss with relevant adult/SLT to agree targets for support	- Reflection time with SLT - RP discussion & apology with adult - Child's name noted on L5 - Detail on CPOMS - Family to be contacted by relevant adult as agreed with SLT - Child to discuss with relevant adult/SLT to agree targets for support

1. Please write **names only** in the appropriate level each day. **Detail of behaviour not required.**
2. Please record details of **persistent** behaviours and **any** L4+ behaviours on CPOMS.

Our Rewards - Adult Guide

Children who consistently follow our Gold Standard expectations will receive tokens which will count towards house points and bronze, silver, gold, platinum, Headteacher and governor awards.



Children can earn reward time at the end of each week by following Gold Standard Rules, achieving a total of up to 25 minutes per week.

Reward time runs from 2:25pm to 2:50pm.

Individual Rewards - Children receive tokens which count towards house points/ certificates.

House Rewards - The house team collecting the most house points over the term will be awarded an afternoon reward at the end of that term. A house team display will provide a tally of house winners each week.

House Points - When the whole class has achieved 40/80/120 stars, the class will receive a reward at the class teacher's discretion: 40 stars = 1 hour, 80 stars = whole afternoon, 120 stars whole day reward.