

Curriculum Overview 2026-28 – Year 5

Term	Project	History	Geography	Science	Literacy links/ trips	PE	Computing	Music	PSHE	Art	DT	French	RE
Autumn	Should Britain be Grateful for the Romans?	The Roman Empire & its impact on Britain; Roman resistance/ withdrawal	Physical & human characteristics; use of maps; atlases; globes	Lifecycles; life processes; forces and simple mechanisms	In school workshop	Gymnastics; Basketball; Fitness; Hockey	Quizzing, Databases, Game Creator	Livin' on a Prayer Classroom Jazz 1	Being Me in My World; Hopes and Dreams	Collage; Ceramics	Mechanisms: make a catapult using pulleys	Phonetics 3; Do You Have a Pet?; Je Me Presente	What does it mean if Christians believe God is holy and loving? What does it mean to be a Muslim in Britain today?
Spring	Who is Responsible for Protecting our Planet?		Compare Physical and human characteristics; locate countries – detailed map and fieldwork	Space; Night and Day; Moon Phases; Gravity		Dance; Football; Volleyball; OAA	Spreadsheets, Coding	Make You Feel My Love The Fresh Prince of Bel Air	Big Talk RSE Celebrating Difference; Healthy Me	Textiles; Digital Media; Painting	Textiles: Make a cushion using computer-aided design	Les Jours de la Semaine, The Weather	Why is the Torah important to Jewish people? Creation and science: Conflicting or complementary?
Summer	What makes a good home?	Vikings in depth study – Viking/ Anglo-Saxon struggle	Land use and mapping of Viking settlements in UK	Materials; States of Matter; Reversible and Irreversible Changes	Yorvik Viking Centre	Handball; Sports Day; Athletics; Tennis	Word Processing, Concept Maps	Dancing in the Street Reflect, Rewind & Replay	Relationships; Changing Me	Sculpture	Structures: reinforce & strengthen a 3D Viking Longboat	Clothes	How can following God bring justice and freedom? What matters most to Christians and Humanists?