

KS2 Shared Reading - Structure to Delivery – repeated each half term

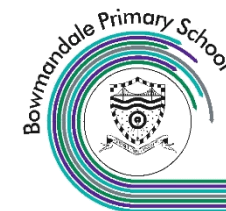
Week 1 – looking at word based questions (teaching aspect) - question stems relating to vocabulary (Reading domain 2a).

Week 2-focus week on retrieval style questions/skills (teaching aspect). Also include word based questions during work this week to build on last week (Reading domain 2b + 2a).

Week 3- focus week on inference style questions (teaching aspect) Also include questions types from week 1 and 2 to build on last two weeks when looking at a text (Reading domain 2d + 2a and 2b).

Remaining weeks of the term- focused teaching on the other question types plus revision/inclusion of the others previously taught in first 3 weeks when looking at a text.

- 2a – give / explain the meaning of words in context
- 2b – retrieve and record information / identify key details from fiction and non-fiction
- 2c – summarise main ideas from more than one paragraph
- 2d – make inferences from the text / explain and justify inferences with evidence from the text
- 2e – predict what might happen from details stated and implied
- 2f – identify / explain how information / narrative content is related and contributes to meaning as a whole
- 2g – identify / explain how meaning is enhanced through choice of words and phrases
- 2h – make comparisons within the text



Straight... True... Successful