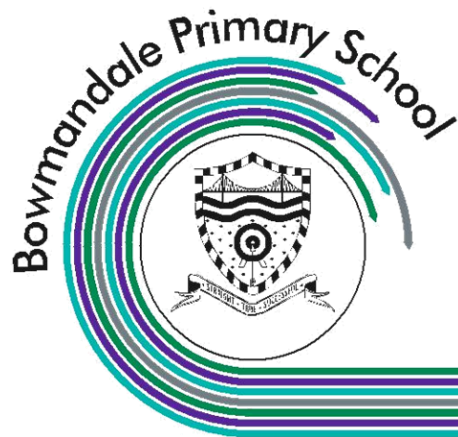




Straight... True... Successful

KS1 Reading & Spelling Guide

At Bowmandale, we recognise that being able to decode words is only one part of reading. Readers have to make sense of the words that they decode - comprehending the meaning of the actual words and sentences as well as 'reading between the lines'.

Once children are secure at decoding words and are reading fluently, they move off the RWi programme and begin to focus on reading for meaning and learning the spelling rules set out in the Year 2 National Curriculum.

Reading sessions

Lessons are planned to teach children to understand the content of their reading through practising the skills of retrieval, inference, prediction, drawing on knowledge of vocabulary to understand texts, identifying and sequencing events. The sequence of teaching is then repeated after one full cycle.

Week	Reading Skill
Week 1	Retrieval
Week 3	Inference
Week 5	Prediction
Week 7	Vocabulary
Week 9	Sequencing events
Week 11	Application of all reading skills

Spelling sessions

Lessons are planned to teach children spelling rules such as suffixes, prefixes, contractions, homophones, the possessive apostrophe and further alternative spellings. Each lesson outlines the focus spelling pattern, focus decodable words, focus common exception words and a grammar focus.

Alternative spellings	Suffixes	Prefixes	Contractions	Homophones	Possessive Apostrophe
'y' saying /igh/	Adding -es to words ending in 'y'	Adding the prefix dis-	Examples - can't, I've, didn't, you'll, we'd, couldn't, should've, could've	Examples - hear/here, there/their/ they're, to/two/too	Examples - the girl's book, the boy's bike, Ruby's pencil
'dge' and 'ge' saying /j/	Adding -ed and -ing to words ending in 'y'				
'gn' saying /n/	Adding -er and -est to words ending in 'y'				
'kn' saying /n/	Adding -ed and -er to words ending in 'e'				
'wr' saying /r/	Adding -est and -y to words ending in 'e'				
'le' saying /l/	Adding -ing and -ed to CVC and CVCC words				
'el' saying /l/	Adding -er, -est and -y to CVC and CVCC words				
'al' and 'il' saying /l/	Adding suffixes -ment and -ness to words				
'eer' saying /ear/	Adding suffixes -ly, -ful and -less to words				
'ture' saying /cher/	'tion' saying /shun/				
'mb' saying /m/					
'al' saying /or/					
'o' saying /u/					
'ey' saying /ee/					
'war' saying/wor/ and 'wor' saying /wur/					
's' saying /zh/					
'wa' saying /wo/, 'qua' saying /quo/					