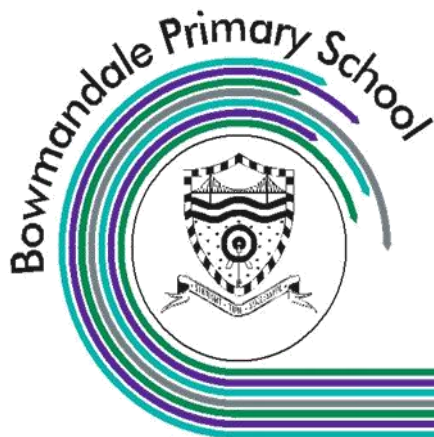




Straight... True... Successful

Key Dates

Monday 4th May—School closed for Bank Holiday
Thursday 7th May—HD Class @ KS1 Athletics event 10-11:30am
Thursday 7th May—SEND Coffee morning
Tuesday 12th May—School Trip to The Deep
Wednesday 13th May—Book Look for families @ 3:30
Friday 22nd May—Whole School book swap
Friday 22nd May—Break up for Half Term
Monday 1st June—Back to school after Half Term
Wednesday 17th June—KS1 Sports Day (pm)
Thursday 18th June—SEND Coffee morning
Friday 19th June—Reserve KS1 Sports Day (pm)
Monday 22nd June—Stay and Read @3pm
Friday 3rd July—Annual reports to families
Monday 6th and Wednesday 8th July—Transition Days to new classes
Wednesday 8th July—Open School event @3:30pm
Friday 10th July—Prize giving (pm)
Wednesday 15th July—Colour Run
Friday 17th July—Break up for Summer @ 2:30pm

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every Friday in varying subjects.

Please may you also ensure that your child brings their reading book and record into school every **Monday, Wednesday and Friday** and aims to read a minimum of **three times** a week. Your child will continue to bring home spellings every Friday and will be tested on these spellings the following Friday. Please could you make sure spellings books are also in school on a Friday.

PE

PE will be on a **Wednesday** morning and on a **Thursday** morning. However, please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Year 1 Summer Term Curriculum Newsletter

Dear Parents and Carers,

We hope you have all had a fabulous Easter break and have had the opportunity to spend some quality family time together and get out and about in the improving weather!

Our previous project question of 'Did the Dinosaurs Live on the Right Planet?' was very well received. The children showed great excitement around the topic of dinosaurs and impressed us with their prior knowledge.

For the summer term, our project is 'Hooray...Let's go on holiday'. We are sure that the children will be equally as excited by this project; we have lots of fun activities planned to ensure that everyone thoroughly enjoys their learning.

If you know anyone who lives in a different part of the country or even in a different country (or might be going on their holiday somewhere different) we wondered if you could ask them to send us a postcard to use as part of a holidays/geography display as part of our learning about the world. Thank you.

Please don't hesitate to speak to us if you have any questions or concerns.

Mrs Ashton and Miss Dunkerley

Class Book: The Lighthouse Keeper's Lunch
Mr Gumpy's Outing, Mr Gumpy's Motor Car

School trip:

The Deep—Tuesday 12th May 2026

Maths

- 1a. I can count to and across 100 forwards.
- 1b. I can count backwards from 100.
- 1c. I can count to 100 beginning with 1 or 0.
- 1d. I can count to 100 from any given number.
- 2a. I can read numbers to 100.
- 2b. I can write numbers to 100.
- 2c. I can count in twos to at least 24.
- 2d. I can count in fives to at least 60.
- 2e. I can count in tens to at least 120.
- 3a. I can find one more than a number.
- 3b. I can find one less than a number.
- 4a. I can find and show numbers in different ways, such as with objects, drawing pictures and using a number line.
- 4b. I can use the words of equal to, more than, less than, fewer, most, least to talk about my work.
- 5a. I can read numbers from 1 to 20.
- 5b. I can write numbers from 1 to 20.
- 5c. I can read numbers from 1 to 20 in words.
- 5d. I can write numbers from 1 to 20 in words
6. I can read and write number sentences using (+), (-) and (=) signs.
- 7a. I can show and use number bonds to 20.
- 7b. I can show and use subtraction facts within 20.
- 8a. I can add one-digit and two-digit numbers to 20, including 0.
- 8b. I can subtract one-digit and two-digit numbers to 20, including 0.
- 9a. I can solve one-step problems using my addition skills.
- 9b. I can solve one-step problems using my subtraction skills.
- 9c. I can solve missing number problems (e.g. $7 = __ - 9$).
- 10a/b. I can solve one-step problems using my multiplication and division skills in different ways, such as using objects, drawing pictures and using arrays with help from an adult
- 11a. I can recognise, find and name a half as one of two equal parts of an object.
- 11b. I can recognise, find and name a half as one of two equal parts of a shape.
- 11c. I can recognise, find and name a half as one of two equal parts of an amount.
- 12a. I can recognise, find and name a quarter as one of four equal parts of an object.
- 12b. I can recognise, find and name a quarter as one of four equal parts of a shape.
- 12c. I can recognise, find and name a quarter as one of four equal parts of an amount.

English

A range of non-fiction and fiction based on our class book—

The Lighthouse Keeper's Lunch

Mr Gumpy's Outing

Mr Gumpy's Motor Car

RE/ PSHE

In PSHE we will complete work themed around Relationships and Changing Me.

In RE we will be completing work using the following questions for our focus topics:

-What does it mean to belong to a faith community?

-How should we care for others and the world and why does it matter?

Music

Your Imagination

Reflect, Rewind and Replay

Science

We will continue with our work on our Special Tree, look at plants and how they grow and also talk about our bodies and our senses.

PE

Fitness Sports Day Prep
Athletics Team Building

Computing

'Coding', 'Technology around us' and 'Making Beats'

Topic: Hooray, Let's go on holiday

During our project work we will take the overarching question of "What makes a trip a holiday?" and break it down into weekly questions. These questions will help us to cover aspects of History, Geography, Science and Art/DT. These questions will include:

What is a holiday?

Where can we go on holiday?

How do we travel on holiday?

Have you been on holiday? What made it special?

What do we do on a holiday?

What things do we take on a holiday?

What would you look for in a holiday?

How do we know which ways to travel?

During Art/DT we are hoping to make individual lighthouses. Could we please kindly ask in advance that you send a Pringles tube (with the lid) and a piece of sturdy cardboard approximately A4 size.

