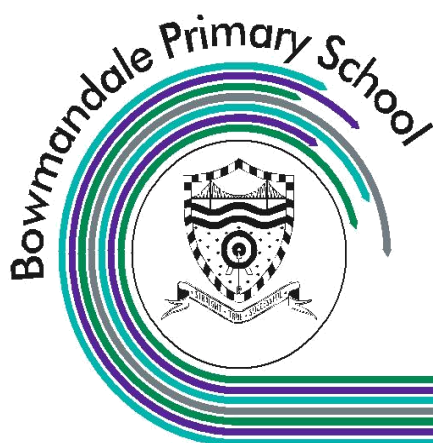




Straight... True... Successful

Key Dates

21st April - Start of Summer Term
 1st May - Culture Day
 4th May - May Day Bank Holiday (School Closed)
 13th May - Book Look for families 3:30pm
 21st May - EYFS Hearing and Vision Testing - NHS
 22nd May - Whole School book swap
 22nd May - Break up for half term
 1st June - Back to school
 11th June - EYFS Trip to Rand Farm
 12th June - Inspire
 17th June - EYFS + KS1 Sports Day - PM
 19th June - EYFS + KS1 Sports Day Reserve - PM
 22nd June - Family stay and read 3pm
 3rd July - Reports to families
 6th and 8th July - Transition visits to new classes
 8th July - Open school event 3:30pm
 10th July - Prize Giving
 15th July - EYFS Graduation - AM
 15th July - Colour Run
 17th July - Finish for Summer 2:30pm

EYFS

Summer Term Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of another exciting term! We have some very exciting experiences planned! After all of the fun in the Spring term learning about animals, then comparing the animals to local wildlife, we had a wonderful and busy term. This term we will be learning about space. Our children have been so keen to learn about different countries so we will look at the world in more depth. After half term we will be learning about the UK and the wider world. Be sure to check the app and Tapestry for regular updates of our learning, although we are sure your child will share all of our fun filled adventures with you too! Should you have any concerns or wish to talk about your child's progress, please do not hesitate to send an email to the office who will forward it to us or ring the office and ask for us to return your call.

Mrs Hoggarth, Mrs Duck and Mrs Simpson

Class trip: Rand Farm Park

Information

If you complete any extra work at home please photograph it and add it to your child's Tapestry account. You can also add photos and videos of your child achieving personal and social goals such as being able to zip their coat up independently or being knowledgeable about growing and nature. Please upload anything your child achieves that you would like us to see. Please read with your child at least three times per week, we will also read with your child in school, so please ensure your child brings their book bag every day.

Lastly, please ensure your child has a school PE kit in school at all times. We will be doing lots of practise to ensure we are ready for sports day!

Reading This term children should be reading and understanding simple sentences and using their phonic knowledge to decode regular words and read them aloud accurately. Children should also show an understanding of what they have read and be able to discuss their comprehension with other children and adults. Writing The objectives listed below will be taught through our project. We will be learning to: -Write simple sentences which can be read by themselves and others -Use their phonic knowledge to write words in ways which match their spoken sounds -Write tricky words correctly Some children may be challenged with the task of writing their own stories! Number We will be learning to: -solve problems, including doubling, halving and sharing -add and subtract two single-digit numbers using objects, number lines, pictures or they count on or back to find the answer -Recognise and count numbers up to 20 -Find 1 more or less than a given number.	Fine Motor Skills The children will be working on developing good pencil and scissor control, throwing and catching skills and during PE sessions they will explore different ways of travelling on the floor and along benches. Expressive Arts and Design This term children should sing songs, make music, dance and experiment with ways of changing them. They should safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Technology Technology is assessed through several areas in the EYFS Framework. Parents and Carers can really help us with our technology evidence by uploading any photos or videos of your child accessing any kind of technology independently at home. We would value any evidence you can upload to Tapestry so we can see confident they are using different types of technology.	Personal, Social and Emotional Development Children should play cooperatively, taking turns with others. They should also show sensitivity to others needs. Children should be showing they know how to sort out a conflict that may occur between each other.
<u>Understanding the World</u> People Culture and Communities Children should be able to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate—maps. Past and Present Children should be able to talk about the lives of people around them and their roles in society. Know the similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. The Natural World Children should be able to explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	