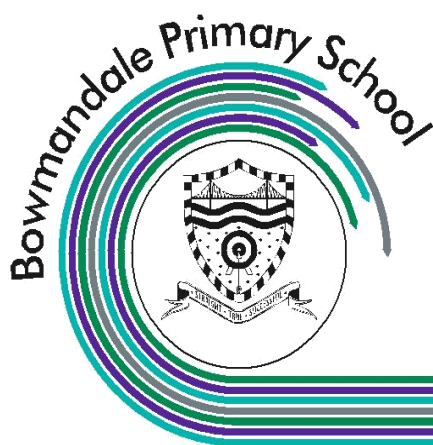




Straight... True... Successful

Key Dates

21st April - Start of Summer Term
 23rd April - First Aid workshop
 1st May - Culture Day
 4th May - May Day Bank Holiday (School Closed)
 13th May - Book Look for families 3:30pm
 22nd - Whole School book swap
 3rd June - Yorkshire Wildlife Trip
 9th June - Pedestrian Skills (Year 3)
 12th June - Inspire
 15th June - KS2 Sports Day
 16th June - Pedestrian Skills (Year 3)
 18th June - KS2 reserve sports day
 22nd June - Family Stay and Read 3pm
 3rd July - Reports to families
 6th and 8th July - Transition visits to new classes
 8th July - Open school event 3:30pm
 10th July - Prize Giving
 15th July - Colour Run
 17th July - Finish for Summer 2:30pm

Year 3 AS Summer Term Curriculum Newsletter

Dear Parents and Carers,
 Welcome to the start of the summer term! I hope you enjoyed the Easter break and the children are eager to continue with their learning for their final term in Year 3. We have lots of exciting activities planned for this term and we have already kick started our project, with our fun filled French and art days!

I am extremely excited that we will be going to Yorkshire Wildlife Park this term. This has been a successful trip, where many of the children have had a thoroughly enjoyable day. This supports our learning about animals from around the world and will be used as part English work in school.

As always, please check the APP for updates on the children's learning and pictures of them completing activities. Your support in encouraging your child to practise their times tables and spellings, alongside completing doodle maths and their home reading, is greatly appreciated and makes a huge difference. Thank you for your continued support,

Mrs Smith

Homework

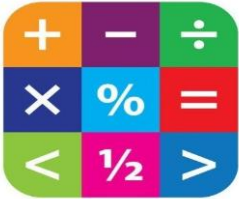
The children will receive weekly homework related to the week's learning. Please can all homework be in school for the following **Thursday**. Please can you ensure the children bring their reading books and records into school every day and aim to read a minimum of at least **three** times a week. We will send home new spellings each **Friday** and then test the children on these spellings the following **Friday**. It would also be great if children could spend time practising times tables each week so they can recall them at a fast pace.

PE

Indoor PE will be on a **Tuesday** and Outdoor PE will be on a **Friday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan. **This includes socks, trainers and earring tape if needed.**

Class Book

The Wild Robot—Peter Brown

<u>Maths</u> <u>Statistics</u> I can interpret and present data using bar charts. I can interpret and present data using pictograms. I can interpret and present data using tables. I can solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables. Once we have covered the targets above, we will revisit and deepen the children's understanding in the following areas: • Geometry (shape) • Number and Place Value • Addition and Subtraction • Multiplication and Division • Fractions • Measurement • Geometry • Statistics 	<u>Literacy</u> Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'Explorers'. Some of these genres may include, poetry, recounts, instructions, stories and persuasive writing. <u>Music</u> Bringing Us Together <u>PE</u> Indoor - Dodgeball and Rounders Outdoor - Athletics <u>Science</u> Light Plants <u>French</u> En Classe (In the Classroom) Les Glaces (Ice-cream)
<u>Computing</u> Branching databases, Simulations, graphing, microbits	<u>RE</u> The Creation Story How People Try to Make the World a Better Place <u>PSHE</u> Relationships Changing Me
<u>Project: Explorers!</u> Our topic this term is Explorers, in the Year 3 and 4 curriculum we focus on countries within Europe, with this in mind our focus will be on France. We will compare our local town of Barton upon Humber with key features of places in France, including Saffre which is twinned with Winterton. This will then lead us to complete a local study. In our English and reading sessions, we will look at the broader topic of Explorers around the world. <u>Our project question will be: Is Barton really that different from Saffre?</u> • What do we already know about France and where it is? • Where is Saffre in relation to Barton? • What are the key geographical landmarks in Saffre and Barton? • How is the land in Barton and Saffre used? How is it the same or different? • What are the rivers in France and Britain and what are the key features of a river? • How has Barton changed over time? • Can you navigate around Barton? • Who was Monet? • Is your bag fit for purpose?  	