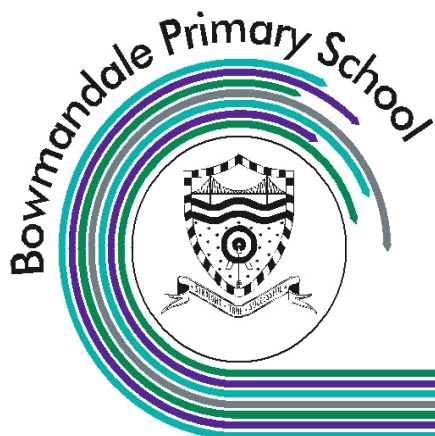




Straight... True... Successful

Key Dates

Monday 4th May- Bank Holiday
Wednesday 13th May- Book Look 3:30p.m.
Friday 22nd May -Book Swap, school closes for half term
Monday 1st June -School reopens
Friday 12th June -Inspire event (whole school)
Monday 15th June -KS2 sports day
Thursday 18th June - Reserve KS2 sports day
Monday 22nd June -Stay and Read (3pm)
Friday 3rd July -Giant Booknic, annual reports to families
Monday 6th July -Transition Day to new class
Wednesday 8th July -Transition Day, open school event - Meet New Teachers (3.30pm)
Friday 10th July -Prize Giving
Tuesday 14th July- Y5/6 Summer Performance 10am/2.15pm
Wednesday 15th July- Colour Run
Friday 17th July -School Closes (2.30pm)

Homework

On a Friday, the children will receive weekly homework related to the week's learning. This should be completed and returned to school by the following Friday.

I would be grateful if the children could bring their reading books and records into school every day and aim to read a minimum of at least three times a week. They can also access Reading Plus from home using their user name and password. In addition, your child will still be able to access Doodle Maths using their user name and password.

The children will receive their spellings on a Friday and will be tested on them the following Friday.

PE

Outdoor PE will be on **Wednesday morning** and indoor PE will be on a **Thursday afternoon**. Please ensure that the children have the appropriate kit on these days.

Class Book:

Finding Bear- Hannah Gold

Viking Boy— Tony Bradman

Year 5 ED Summer Term Curriculum Newsletter

Dear Parents and Carers,

I hope you all had a lovely Easter break. Welcome back to an exciting new term. Only one more term left of Year 5! I feel as though it has gone in a flash. We still have lots of exciting learning opportunities left to take advantage of and we are really excited to get started!

Our new project question for this term is 'What makes a good home?' During this project, our learning will be focussed around the Vikings and Anglo-Saxons. As always, we would be delighted to share in any work your children do at home or any experiences they have outside of school related to our project so please send pictures to the admin team and we will share them with the class.

Should you have any concerns or queries, please do not hesitate to send an email to the school office who will forward it to me. I will then get back to you as soon as possible. Alternatively, you can ring the office and ask for me to return your call. Please remember to check the school APP for updates about our learning.

Many thanks,
Mr. Davey

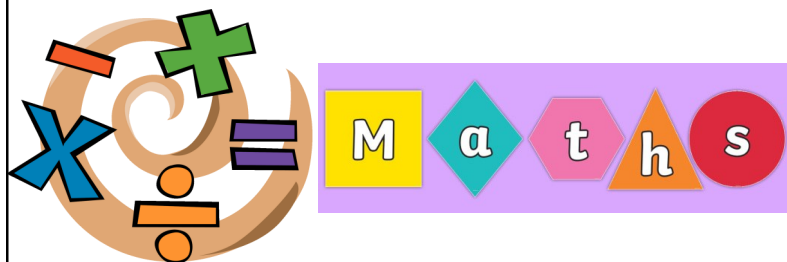
School trip:

Jorvik Viking Centre— 30th June 2026

Maths

During the Summer term, we will be focussing on the topics of:

- Graphs and statistics
- Properties of shapes
- Position and direction
- We will also be recapping a range of the other Maths topics covered throughout the year (including addition, subtraction, multiplication, division and fractions).



French

-Clothes

English

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our class read of Tony Bradman's Viking Boy.

Some of these genres may include, poetry, recounts, letters, stories, diaries, newspaper articles and persuasive arguments.

We will also explore a range of objectives, linking to the Vikings in our Shared Reading lessons through 'The Dragon's Hoard: Stories from the Viking Sagas' book by Lari Don.

RE/ PSHE

PSHE: Relationships and Changing Me
RE: How can following God bring justice and freedom? What matters most to Christians and Humanists?

Music

During this term we will be listening to and appraising a range of songs, composing, performing and sharing our learning focussed around one particular key piece of music:

Science

Forces—gravity

-Simple mechanisms

-Space—night and day, moon

-Materials

-States of matter

-Reversible and irreversible changes

PE

Indoor PE: Handball

Outdoor PE: Athletics and Tennis

Computing

Coding

Word Processing

Concept Maps

Project: What makes a good home?

In Project lessons we will be exploring this question, covering areas such as:

- Who were the Vikings and where did they come from?
- The Viking struggle for the Kingdom of England
- Viking longboats
- The Viking way of life (homes, food and clothing)
- Viking raids & invasions
- The resistance by Alfred the Great & Athelstan, the first king of England
- Locating the world's countries, using maps to focus on Europe
- Key physical and human characteristics of countries the Vikings raided and settled
- Geographical regions and their identifying human and physical characteristics
- Viking settlements and land use
- Using maps, atlases, globes & digital/computer mapping to locate countries and describe features studied

