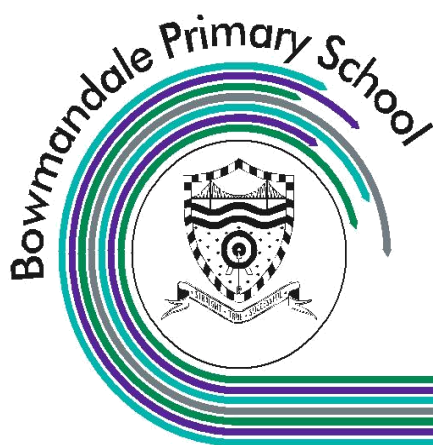




Straight... True... Successful

Key Dates

- 3rd September - School Opens
- 25th September - MacMillan Cake Sale
- 5th October - School Photograph Day
- 9th October - Wear Yellow - Mental Health Day
- 19th and 21st October - Parents Evenings
- 23rd October - Close for Half Term
- 2nd November - School Opens
- 4th November - Flu Vaccinations
- 4th November - Halloween Disco
- 13th November - Children In Need
- 16th November - Odd Sock Day
- 18th November - Family Book Look
- 3rd December - Non Uniform Day
- 4th December - Christmas Fayre
- 9th December - KS1 Christmas Performances
- 11th December - Pantomime
- 15th December - Festive Fun Run
- 15th December - Christmas Lunch
- 16th December - Christmas Party
- 18th December - School Closes 2.30pm

Year 1 MA/NW Autumn Term Curriculum Newsletter

Dear Parents and Carers,

It is with great pleasure that we welcome all our Year One families back to school after the Summer break. All adults in Year One are so excited for the new school year and the learning journey that lies ahead.

The staff in EYFS let us know that we have a fantastic group of children joining us and the time we spent together on our transition days definitely reinforced that message. We can't wait to see how the year progresses with the children.

Our project this term is Magic Toymakers. As part of our project we have an overarching question that is open-ended. Our question is, 'Do toys make the world a better place?' Each week we will pose a more focused question that drives the learning towards answering our project question.

Should you have any concerns or wish to talk about your child's progress, please do not hesitate to speak to an adult in Year One.

Mrs Ashton and Mrs Wood

Homework

Your child will be given activities that consolidate work they have completed at school. This will be set every **Friday**.

Please may you also ensure that your child brings their reading book and record into school every **Monday, Wednesday** and **Friday** to ensure we can change your child's book.

We will also be starting a weekly spelling check from after half term when the children are settled.



PE

PE will be on a **Wednesday** and **Thursday**. Please ensure that your child has both their indoor and outdoor kit every day so they are prepared if we have a change of plan. Please may we remind you outdoor kit needs to be long trousers, a fleece and trainers not plimsolls please. Please make sure kit is named. If your child has earrings, please make sure they bring tape or plasters to cover them.

Class Book

Traction Man and Traction Man Meets Turbo Dog—Mini Grey.

<u>Maths</u> <u>Geometry:</u> I can name some 2D and 3D shapes. I can talk about position, direction and movement. I can talk about and show whole turns, half turns, quarter turns and three quarter turns. <u>Number and place value:</u> I can count to and across 100 forwards and backwards; I can read and write numbers to 100 I can count in twos to at least 24 I can count in fives to at least 60 I can count in tens to at least 120 I can find one more and less than a number I can find and show numbers in different ways, such as with objects, drawing pictures and using a number line I can read and write numbers from 1 to 20; I can read and write numbers from 1 to 20 in words <u>Addition and subtraction:</u> I can read and write number sentences using (+), (-) and (=) signs I can show and use number bonds to 20 I can show and use subtraction facts within 20 I can add and subtract one-digit and two-digit numbers to 20, including 0 I can solve one-step problems using my addition and subtraction skills I can solve missing number problems (e.g. $7 = ___ - 9$)	<u>Literacy</u> Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'Magic Toymakers'. The children will have opportunities that may include, poetry, fiction and non-fiction. We will focus heavily on letter formation and simple sentence structure. <u>Music</u> Hey You! / Rhythm in the Way We Walk and Banana Rap. <u>PE</u> Aut 1: Gymnastics, sending and receiving Aut 2: Yoga, invasion games <u>Science</u> Describe the simple properties of everyday materials and identify the material an object is made from. <u>PSHE</u> • Being me in my world • Dreams and Goals
<u>Computing</u> • Introduction to Purple Mash • Creative Computing • Data Explorers	<u>RE</u> Aut 1: Who do Christians say made the world? Aut 2: Why does Christmas matter to Christians?
<u>Project : Do Toys Make Our World a Better Place?</u> • What are toys? • What toys do we have? • Who invented toys? • What toys did our parents/grandparents have? • How have toys changed? • What can toys be made from? • What is the best material for a toy? • What do toys look like? • How would you invent a toy? 	