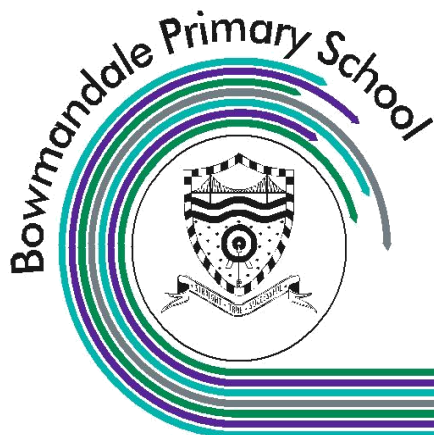




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Straight... True... Successful

Key Dates

14th January—Rail Safety Assembly
15th January— Big Talk
19th January—Silent Disco (KS1)
26th January—Class Photo Day
3rd February—Valentine Disco
9th February—Parent's Evening
11th February—Parent's Evening
13th February—Sponsored Bounce
24th February—Year 1 Dinostars Visit in school
5th March—World Book Day
14th March—Striking and Fielding Event
17th March—Inspire
20th—Red Nose Day
1st April—Easter Bingo
2nd April—Break up for Easter at 2.30pm

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every **Friday**. **Sometimes this might be simply to go on Doodle Maths.**

Please may you also ensure that your child brings their reading book and record into school every **Monday, Wednesday and Friday** to ensure we can change your child's book.

PE

Timetabled PE sessions are on **Wednesday and Thursday**. Please ensure that your child has their kit every day so they are prepared if we have a change of plan. Please may we remind you outdoor kit needs to be long trousers, a fleece and trainers not plimsolls please. Please make sure kit is named.

Year One Spring Term 2026 Curriculum Newsletter

Dear Parents and Carers,

Welcome back to another fun-filled term in Year 1. We hope you have had an enjoyable Christmas break with your family.

This term we have planned a project on 'Time Travelers'. Dinosaurs will be the theme that drives our project. We have chosen two hilarious texts by Tom Fletcher and Dougie Poynter which we hope will highly motivate the children. Our weekly questions will aim to cover the entire curriculum in a fun and challenging way.

Classrooms will be themed around our project so if anyone has any dinosaur toys or resources that they would be happy to donate to enhance the children's learning experience, then we would really appreciate it.

As ever, please do not hesitate to contact us if you have any questions or concerns.

Mrs Ashton and Miss Dunkerley

Class Book: The Dinosaur Who Pooped the Past

And The Dinosaur Who Pooped a Planet by Tom Fletcher and Dougie Poynter.

School trip:

Dinostar Dinosaur Workshop (in school) 24th February

Maths

Multiplication and Division

I can solve one-step problems using my multiplication skills in different ways, such as using objects, drawing pictures and using arrays with help from a grown up

I can solve one-step problems using my division skills in different ways, such as using objects, drawing pictures and using arrays with help from a grown up

Fractions

I can recognise, find and name a half and quarter

I can recognise, find and name a half and a quarter of a shape and an amount

Measurement

I can compare, describe and solve problems for length, mass/weight, capacity and volume, time

I can measure and begin to write down capacity and volumes, times (hours, minutes, seconds), length and height and mass/weight

I can recognise and know the value of different coins and notes

I can use language related to time and draw hands on a clock

Geometry:

I can name some 2D and 3D shapes.

I can talk about position, direction and movement.

I can talk about and show whole turns, half turns, quarter turns and three quarter turns.

Number and place value:

I can count to and across 100 forwards and backwards; I can read and write numbers to 100

I can count in twos to at least 24

I can count in fives to at least 60

I can count in tens to at least 120

I can find one more and less than a number

RE/ PSHE

In PSHE we will complete work themed on Celebrating Difference and Healthy Me.

In RE we will be completing work on Who is Jewish and how do they live?

What do Christians believe God is like?

Music

'In the Groove' and 'Round and Round'

We will be focusing on different styles of music and then listening and appraising music. We will continue to use the glockenspiels.

PE

PE 1 - Dance/ Striking and Fielding

PE 2 - Fundamentals/ Net and Wall

Science

We will continue to observe our Special Tree as part of our learning on season change.

We will identify and name a variety of plants and animals and look at habitats.

Computing

Data Explorers

Creating and Following Instructions

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'Time Travel'.

The children will have opportunities that may include, poetry, fiction and non-fiction.

Project : Did the Dinosaurs Live on the Right Planet?

- QUESTION 1: Where Did Dinosaurs Live?
- QUESTION 2: What Did Dinosaurs Eat?
- QUESTION 3: What Lives on Our Planet Now?
- QUESTION 4: What Animals are a Threat to Us Now?
- QUESTION 5: Could Dinosaurs Have Lived in Space?
- QUESTION 6: Where Could an Archaeologist Keep Something Precious?

Children will cover the geography, history, art, and DT curriculum through these questions.