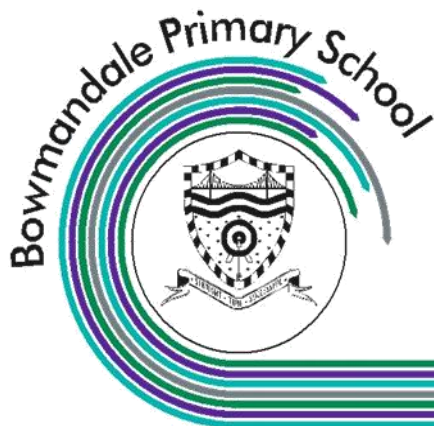




@BowmandalePS

Straight... True... Successful

Key Dates

Thursday 15th January: Big Talk workshops
Monday 26th January: Class photographs
Thursday 29th January: Family Quiz Night 6pm
Tuesday 3rd February: Valentine Disco 3:30-4:15pm
Monday 9th February: Parent/Carer consultations
Tuesday 10th February: Safer Internet Day
Tuesday 10th February: Lion Learners Workshop
Wednesday 11th February: Parent/Carer consultations
Friday 13th February: Sponsored Bounce Day
Friday 13th February: Break up for half term at 3:30pm
Monday 23rd February: Back to school
Monday 2nd March: Book Fair Week
Thursday 5th March: World Book Day
Wednesday 18th March: Book Look
Friday 20th March: Red Nose Day
Wednesday 1st April: Easter Bingo 6pm-7pm
Thursday 2nd April: Break up for Easter at 2:30pm

Homework

Your child will continue to be given activities that consolidate work they have completed in school. Every Friday they will receive homework and it is to be handed in by the following Thursday.

Please may you also ensure that your child brings their reading book and reading record into school everyday and aims to read a minimum of three times a week. Your child will receive a token for reading three times a week and an extra one if they read more. Reading books will be changed on a Monday, Wednesday and Friday.

Your child will receive six spellings each week and these will be tested every Wednesday.

Year 2

Spring Term

Curriculum Newsletter

Dear Parents and Carers,

Happy New Year!

We hope you have all had a lovely Christmas break and your child is looking forward to the new term.

Our focus is on animals and we will be linking this to our science work about habitats, life cycles and food chains.

Our 'big question' that we are working on throughout the term is 'Are humans more important than other animals?'

We will also be including work on animals within some of our English work, as well as geography and art. We are really looking forward to this term's learning and we hope the children enjoy it too.

Please feel free to contact us either by phone or via the admin email address on the school website if you have any questions or if there is anything we can do to support further.

Also, please check the school APP as we will be posting regular updates about our time in school.

Thank you in advance for your support.

Miss Havercroft and Mrs Dent

PE

P.E will be on Mondays and Fridays however, please ensure that your child has their kit every day so they are prepared if we have a change of plan.

Maths

In the Spring term, we are aiming to cover these topics:

Multiplication and division

- We will look at our 2, 5 and 10 times tables, odd and even numbers, solving calculations involving 'x' and '÷', and solving a range of problems

Fractions

- We will look at finding, naming and writing fractions for length, shape and objects ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$) and recognising equivalent fractions

Measurement

- We will look at using the right units to estimate and measure length, mass, temperature and capacity, recognise and use £1 and pence, tell and write the time to five minutes, including quarter past and to the hour and learn the number of minutes in an hour and the number of hours in a day

Statistics

- We will discuss and create simple pictograms, tally charts, block diagrams and tables

PSHE

We will be following the
Jigsaw programme:
Celebrating Difference
Healthy Me

RE

Who is a Muslim and how
do they live?
Why does Easter matter
to Christians?

Music

We will be following the
Charanga music scheme
looking at the Year 2
units:

I wanna play in a band
Zootime

English

We are going to begin by looking at Haiku poems in our English lessons. We will be looking at some examples and then creating our own based on an animal, which will link with our science topic and overall 'Big Question' this term.

We will then look at Bessie Coleman and the book 'Flying Free' by Karyn Parsons. This will link with our history work on significant people. We will be looking in more depth at some of the vocabulary used and what it means, whilst continuing to ensure we remember our capital letters, full stops and finger spaces.

We will also be writing our own non-chronological report about a real animal and instructions on how to look after a fictional animal that we will create.

PE

Indoor: Dance and Fundamentals

Outdoor: Net and Wall
games and Striking and
Fielding

Project

In Art we will be looking at painting (including colour wheels, tints and shades) and printing in different ways such as using our fingers, sponges and foam.

In DT we will be looking at food, including chopping and grating safely as well as making our own fruit salad. We will evaluate our work at the end. We will also look at where food comes from.

In History we are focusing on the lives of significant individuals. In particular, we will look at the lives of Florence Nightingale and Edith Cavell, comparing their experiences and how they were similar and different based on the period of time that they were alive. We will also look at who Bessie Coleman is and why she is important.

In Geography we will be looking at key physical and human features of our surrounding environment. We will also be recapping the continents and oceans of the world and linking this to our science work on animals and habitats.

Science

Living things in their habitats

Plants

Animals, including humans

Computing

We will be following the
Purple Mash computing
scheme and completing
the Year 2 units:

Creating Pictures
Spreadsheets