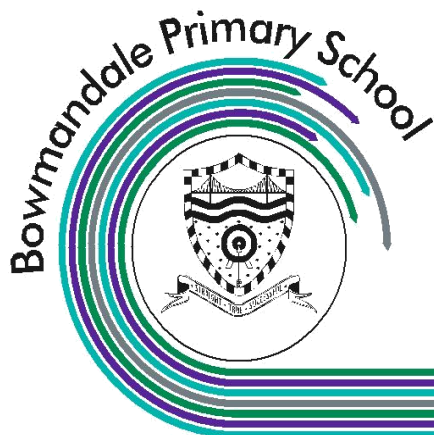




@BowmandalePS

Straight... True... Successful

Key Dates

12th January — Silent Disco
21st -23rd January — Robin Wood Trip (Year 4)
26th January—Class Photo
29th January—Miss Hall's Class Dodgeball Event
29th January—Family Quiz
30th January—Young Voices Concert
9th February — Parents Evening
11th February — Parents Evening
12th February—Gaming Workshops
13th February—Sponsored Bounce Day
13th February—Break up for half term
5th March—World Book Day
6th March -Get Ahead Let Girls Play Event
6th March—Careers Event
17th March—Inspire
20th March—Red Nose Day
24th March—Normanby Hall Trip
1st April —Easter Bingo 6.00—7.00pm

Homework

The children will receive weekly homework related to the week's learning. Please can all homework folders be in school for the following Thursday.

Please can you ensure the children bring their reading books and records into school every day and aim to read a minimum of at least three times a week. Children reading this or more will receive a star.

I will send home new spellings each Friday and then test the children on these spellings the following Friday. It would also be great if children could spend time practising times tables each week so they can recall them at a fast pace.

PE

Indoor PE will be on a **Tuesday** and outdoor PE will be on a **Friday**.

Please ensure that the children have their kit every day so they are prepared if we have a change of plan.

Year 3 Spring Term Curriculum Newsletter

Dear Parents and Carers,

I hope you have had a wonderful Christmas break and enjoyed some well earned family time. We have lots of exciting learning opportunities ahead to look forward to.

Our project this term is all about the earliest civilisations and will focus on the Stone Age in particular. If you have any artefacts, books or links you feel would support this, then we would love to hear from you.

If you have any queries or feel there is anything

I can help with please contact me either by sending a message to the school admin email address, or I will be available at the door of the classroom most mornings and afternoons. As always, we will endeavour to share as much learning with you as possible through the school APP.

Thank you for your continued support,

Mrs Smith

Class Book:

Stone Age Boy and Stig of the Dump

School trip:

Normanby Hall - 24th March

Maths

Fractions

I can count up and down in tenths.

I recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

I can recognise, find and write fractions of a discrete set of objects (unit fractions and non-unit fractions with small denominators).

I can recognise and use fractions as numbers (unit fractions and non-unit fractions with small denominators).

I can recognise and show, using diagrams, equivalent fractions with small denominators.

I can add and subtract fractions with the same denominator within one whole.

I can compare and order unit fractions.

I can compare and order fractions with the same denominators.

I can solve problems that involve all of the above.

Measurements

I can measure and compare, add and subtract lengths (m/cm/mm).

I can measure and compare, add and subtract mass (g/kg).

I can measure and compare, add and subtract volume/capacity (l/ml).

I can measure the perimeter of simple 2D shapes.

I can add and subtract amounts of money to give change, using both £ and p in practical contexts.

I can tell the time from an analogue clock.

I can tell the time using Roman numerals from I to XII.

I can tell and write the time for 12 and 24 hour clocks.

I can estimate and read time with increasing accuracy to the nearest minute.

I can record and compare time in terms of seconds, minutes and hours.

I can use vocabulary such as o'clock, am/pm, morning, afternoon, noon, midnight.

I know the number of seconds in a minute and the number of days in each month, year and leap year.

I can compare the duration of events.

Statistics

I can interpret and present data using bar charts, pictograms, using tables.

I can solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables. .

Literacy

Throughout the term, we will cover a range of genres which will be linked with our topic of 'Stone, Iron and Bronze Age'.

These may include, poetry, recounts, instructions, stories and persuasive writing.

RE

Muslim festivals

Jewish festivals

PSHE

Celebrating
Difference
Healthy Me

Music

Three little birds
The dragon song

Science

Rocks
Plants

French

En Classe
(In the Classroom)

PE

Outdoor—Tag Rugby, Golf
Indoor—Dance, Fundamentals

Computing

Branching Databases
Spreadsheets

Project: What did our ancestors ever do for us?

From the Stone Age to the Iron Age.

Over the term, we will focus on the following questions to engage the children's learning:

- Where and when was the Stone Age and Iron Age?
- What resources did the Stone Age people have and how did they use them? How is it different to today?
- How did the life of people in the Stone Age and Iron Age differ? Which time would you prefer to live in and why?
 - Where did prehistoric people build houses and why?
 - What were houses like in the Stone Age and The Iron Age?
 - How did they record their stories?
 - Who had the healthiest lifestyle?