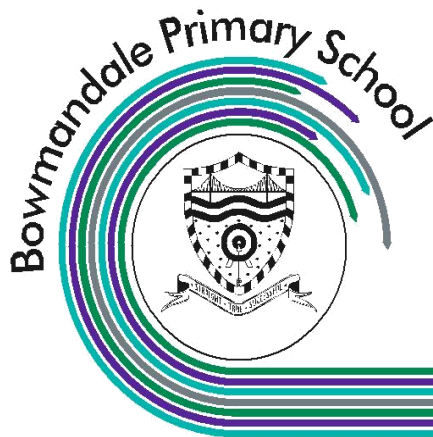




Straight... True... Successful

Key Dates

Fri 15th January- Big Talk
Mon 26th January - Class Photo Day
Friday 30th January— Young Voices Concert
Thursday 5th February— SEND coffee morning
Tuesday 3rd February—Valentine's Disco (4.30-5.30)
Monday 9th February- Parents' Evening (3.45-6.00)
Wednesday 11th February—Parents' Evening (3.45-6.30)
Friday 13th February—School closes for half term
Monday 23rd February- School reopens
w/c 2nd March - School Book Fair
Thursday 5th March- World Book Day
Friday 20th March—Red Nose Day
Friday 18th March- Family Book Look
Wednesday 1st April- Easter Bingo (6.00pm-7.00pm)

Homework

On a Friday, the children will receive weekly homework related to the week's learning. This should be handed in by the following Friday morning.

I would be grateful if the children could bring their reading books and records into school every day and aim to read a minimum of at least three times a week. We regularly change books but please feel free to add any additional reading which your child has done at home too as these still count towards their weekly reads! Also, Reading Plus can be accessed at home if the children would like to use it.

The children will also receive their spellings on a Friday and will be tested on them the following Friday.

PE

Indoor PE will be on a **Thursday afternoon** and outdoor PE will be on a **Wednesday morning**. However, please ensure that the children have the appropriate kit everyday in case of any change of plan. During the winter months, we also ask that, if possible, the children have long sleeved tops and trousers

Class Books:

'The Last Bear' by Hannah Gold
'Finding Bear' by Hannah Gold

Year 5 ED Spring Term Curriculum Newsletter

Dear Parents and Carers,
Happy New Year!

I hope you all had a lovely Christmas break and enjoyed spending time together, creating special memories. Welcome back to an exciting new term, packed full of fun but challenging learning adventures which I am sure will engage and motivate your child.

Our new project question for this term is 'Who is responsible for protecting our planet?' During this project, our learning will be about our planet, its countries, climates and biomes and the effect humans are having upon Earth. I know that the children were really excited about starting this project.

Should you have any concerns or queries, please do not hesitate to ask, either by catching me on the door or via the school office where I will endeavour to get back to you as soon as possible. Please remember to check the school APP for updates on our learning.

Many thanks,
Mr. Davey

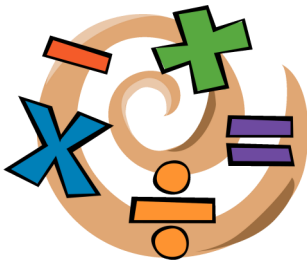
School trip:

To be confirmed.

Maths

During the Spring term, we will be focussing on the topics of:

- Multiplication
- Division
- Fractions
- Decimals
- Percentages
- Measurement



RE/ PSHE

PSHE: Celebrating Difference, Healthy Me

RE: Why is the Torah important to Jewish people? Creation and science: Conflicting or complementary?

French

- Do you have a pet?
- The weather

Music

During this term we will be listening to and appraising songs, composing, performing and sharing our learning focussed around two key pieces of music:

- 'Make you feel my Love'
- 'The Fresh Prince of Bel-Air'

Science

- Forces—gravity
- Simple mechanisms
- Space—night and day, moon phases

PE

Indoor PE: Dance and volleyball

Outdoor PE: Football and OAA

Computing

Spreadsheets

Databases

Game creator

English

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our class read of *The Last Bear* by Hannah Gold

Some of these genres may include, poetry, newspapers, letters, stories, diaries and persuasive arguments and biographies.

We will also explore a range of objectives, linking to Our Planet in our Shared Reading lessons.

Project: Who is responsible for protecting our planet?

In Project lessons we will be exploring this question, covering areas such as:

Geography

In Geography we will be looking at the following questions:

- How is our planet divided?
- How are areas of our planet different?
- How are numbers linked to Geography?
- What is a climate and how do climates differ depending on where you live?
- How does Barton and its surrounding area differ to other areas of the world?

Art & D.T.

- Digital Media and art through nature
- Textiles—making a cushion using computer aided design