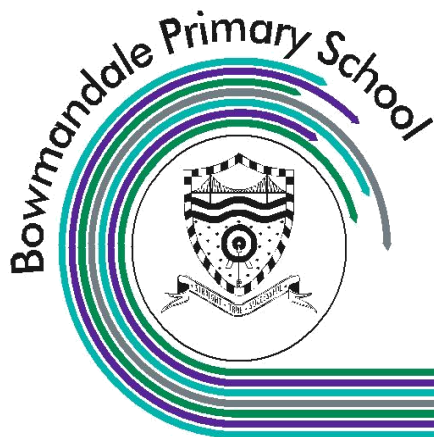




Straight... True... Successful

Key Dates

1st October—EYFS Reading Meeting—3pm
6th October—School Photo Day
20th October—Parents Evening—3.45-6pm
22nd October—Parents Evening—3.45-6.30pm
4th November —Halloween Disco—3.30-4.15pm
5th December—Christmas Fayre—after school
9th December—EYFS Nativity—9.30am or 2.30pm
12th December—Visit to Pantomime
16th December-Festive fun run
16th December—Christmas Lunch
18th December—EYFS Christmas Party
19th December—Children break up for Christmas at 2.30pm

Homework

We will be sending phonics and number homework as and when we feel the children need to work on concepts at home. Any homework sheets we send home, do not need returning to school, they are sent to practise skills at home.

If you complete any extra work at home please photograph it and add it to your child's Tapestry account. You can also add photos and videos of your child achieving personal and social goals such as being able to zip their coat up independently or being knowledgeable about growing and nature. Please upload anything your child achieves that you would like us to see.

PE

We will not be getting changed for PE until the Spring term, however PE kits can be sent into school and kept in your child's locker. If your child gets wet outside or has a toilet accident, we can then change them into their PE kit. You may wish to send spare underwear in their PE bag for your child to keep in school.

EYFS Autumn Term Curriculum Newsletter

Dear Parents and Carers,

We are pleased to welcome your child and support them in their first year at Bowmandale Primary School. Our main aims for your child's first term in school is to secure a happy and safe learning environment to enable them to grow and flourish. It is a very exciting time and we can't wait to get to know the children properly.

We will make each day enjoyable and challenging. Your child will develop their abilities and experiences through physical, mental and creative challenges. Your child will be encouraged to use their own ideas and interests to help us with our planning to help sustain interest and engagement.

Be sure to check the app for regular updates of our learning, although we are sure your child will share all of our fun filled adventures with you too!

Should you have any concerns or wish to talk about your child's progress, please do not hesitate to send an email to our admin account, who will then forward it to us or ring the office and ask for us to return your call.

Mrs Hoggarth, Mrs Duck and Mrs Wood

Class Books:

Funny Bones, The abilities in me, Little Red Hen, Pumpkin Soup, Christopher Pumpkin, The Owl who was afraid of the dark and The Christmas Pine.

Literacy

In Literacy the children will be introduced to Phonics through Read, Write, Inc and will begin to recognise, say and form letters (sounds) correctly. They will also learn how to blend sounds to read words. We will provide regular guidance on how to support your children in Early Reading by writing in their reading journal.

The first topic that we will be focusing on in Literacy is 'How am I special?', where we will look at a range of fiction, non fiction and real life stories to foster the children's sense of self. We will then focus on 'Celebrations' and we will focus on books that share an excitement in the wonderful celebrations around the world.

Later in the term we will be hosting a Parents evening to share how we teach phonics and initial writing skills. We will also discuss your child's progress and how they have settled into life at school.

Number

In Maths the children will be working on the recognition and value of numbers up to 10. They will also begin ordering and sequencing numbers up to 10. We will look at patterns and time of the day, using real-world examples of activities associated with morning and night. We will then move on to finding 1 more and 1 less than a given number and will begin to understand and explore addition. Children will learn simple 2D shape names and their properties, and learn language associated with measurements.

Behaviour System

In the Foundation stage we use a sun and cloud behaviour management system. Every child starts each day on the sunshine. When a child stays on the sunshine all week they will receive a gold star for their star charts. However, displays of inappropriate behaviour will result in a warning. If the behaviour continues then the child will be asked to move their photo of themselves onto the cloud, this is a second warning. Any further displays of inappropriate behaviour will result in the child's photo being moved to the stormy cloud and 5 minutes time out will be given.

A member of staff will then spend some time talking with the child, discussing why that behaviour is not appropriate and offering some alternative ways to deal with the situation.

Reading Books

Once your child begins to blend we will give them a reading book. We ask that you read your child's reading book with them as many times as possible a week as well as enjoying a bedtime story. Reading books will be sent home every Monday and Friday. Please send book bags to school everyday as there may be letters and artwork to bring home.

Sun Cream

If it is a sunny day, please apply all day sun cream to your child in a morning before school. We recommend that you apply all day sun cream to your child to protect them whilst they are at school. You may also choose to send a sun hat.

Water Bottles

Please send a water bottle with your child everyday. We encourage the children to drink water throughout the day. Please only send water in your child's bottle. We will refill any bottles for children who drink lots throughout the day.

What Parents Can Do To Help?

Please ensure every item of your child's belongings are labelled with their name. This includes their shoes and especially any jumpers or cardigans. Even though our children have lockers to keep their belongings safe, we often have items go missing and labelling everything really helps us to return missing items.

Your child has been added to our Tapestry account and an invite has been emailed to the parent who completed the form. Please ensure you have activated your account as teachers can sometimes send messages about visits or general EYFS information through the app. Please let us know if you need the link emailing again.

Thank you for your continued support.