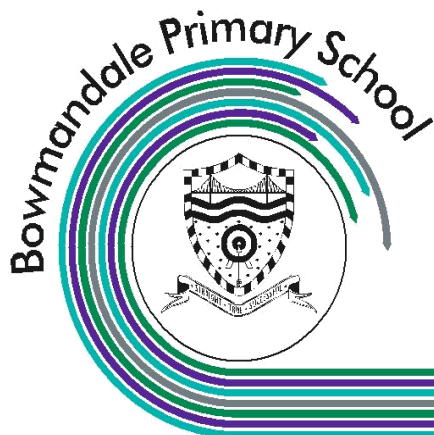




@BowmandalePS

Straight... True... Successful

Key Dates

- 3rd September—School Opens
- 20th and 22nd October—Parent's Evenings
- 24th October—School Closes 3.30pm
- 3rd November—School Opens
- 4th November—Halloween Disco
- 4th November—Flu Vaccinations
- 10th November—Odd Socks Day
- 14th November—Children in Need
- 26th November—Book Look
- 4th December—Non Uniform Day (Chocolate donation for Tombola)
- 5th December—Christmas Fayre
- 12th December—Panto Day
- 16th December—Festive Run
- 16th December—Christmas Lunch
- 18th December—Christmas Party
- 19th December—School closes 2.30pm

Homework

Your child will continue to be given activities that consolidate work they have completed at school. This will be set every **Friday**.

Please may you also ensure that your child brings their reading book and record into school every **Monday, Wednesday** and **Friday** to ensure we can change your child's book.

We will also be starting a weekly spelling check from after half term when the children are settled.

PE

PE will be on a **Wednesday** and **Thursday**. Please ensure that your child has both their indoor and outdoor kit every day so they are prepared if we have a change of plan. Please may we remind you outdoor kit needs to be long trousers, a fleece and trainers not plimsolls please. Please make sure kit is named.

Year One Autumn Term Curriculum Newsletter

Dear Parents and Carers,

It is with great pleasure that we welcome all our Year One families back to school after the Summer break. All adults in Year One are so excited for the new school year and the learning journey that lies ahead.

The staff in EYFS let us know that we have a fantastic group of children joining us and the time we spent together on our transition days definitely reinforced that message. We can't wait to see how the year progresses with the children.

Our project this term is Magic Toymakers. As part of our project we have an overarching question that is open ended. Our question is, 'Do toys make the world a better place?' Each week we will pose a more focused question that drives the learning towards answering our project question.

Should you have any concerns or wish to talk about your child's progress, please do not hesitate to speak to an adult in Year One.

Mrs Ashton and Miss Dunkerley x

Class Book: Traction Man and Traction Man Meets Turbo Dog—Mini Grey.

School trip:

Christmas Pantomime—Jack and the Beanstalk

Maths

Geometry:

I can name some 2D and 3D shapes.

I can talk about position, direction and movement.

I can talk about and show whole turns, half turns, quarter turns and three quarter turns.

Number and place value:

I can count to and across 100 forwards and backwards; I can read and write numbers to 100

I can count in twos to at least 24

I can count in fives to at least 60

I can count in tens to at least 120

I can find one more and less than a number

I can find and show numbers in different ways, such as with objects, drawing pictures and using a number line

I can read and write numbers from 1 to 20; I can read and write numbers from 1 to 20 in words

Addition and subtraction:

I can read and write number sentences using (+), (-) and (=) signs

I can show and use number bonds to 20

I can show and use subtraction facts within 20

I can add and subtract one-digit and two-digit numbers to 20, including 0

I can solve one-step problems using my addition and subtraction skills

I can solve missing number problems (e.g. $7 = ___ - 9$)

RE/ PSHE

In PSHE we will complete work themed on Being me in My World, and Celebrating Differences?

In RE we will be completing work on the topic of Who do Christians believe made the world? And Why does Christmas matter to Christians?

Music

Hey You! And Rhythm in the Way We Walk and the Banana Rap - from our Charanga scheme of work. This focuses on finding the pulse, clapping rhythms, playing glockenspiels and singing. It helps children to focus on instruments that can be heard.

PE

Indoor— Gym and Yoga

Outdoor— Sending & Receiving and Invasion Games

Science

Describe the simple properties of everyday materials and identify the material an object is made from.

Computing

Introduction to Purple Mash
Creative Computing
Data Explorers

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of 'Magic Toymakers'.

The children will have opportunities that may include, poetry, fiction and non-fiction.

Project : Do Toys Make Our World a Better Place?

- What are toys?
- What toys do we have?
- Who invented toys?
- What toys did our parents/grandparents have?
- How have toys changed?
- What can toys be made from?
- What is the best material for a toy?
- What do toys look like?
- How would you invent a toy?