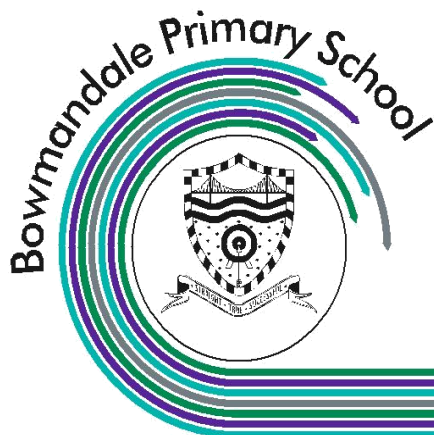




Straight... True... Successful

Key Dates

25th September—Macmillan Cake Sale
5th October—School Photo Day
9th October—World Mental Health Day
19th October—Parent's Evening
21st October—Parent's Evening
26th-30th October—HALF TERM
4th November—Flu vaccinations
4th November—Halloween disco (4:30—5:30)
13th November—Children in Need
16th November—Odd Socks Day
3rd December—Non-uniform day
4th December—Christmas Fayre
10th December—Year 3/4 Christmas carol service
11th December—Panto Visit
14th December—Year 3 and 4 Party
15th December—Christmas Dinner
15th December—Festive Fun Run
18th Break up for Christmas (2.30pm)

Homework

The children will receive weekly homework related to the week's learning. Please can all homework folders be in school for the following **Thursday**.

Please can you ensure the children bring their reading books and records into school every day and aim to read a minimum of at least three times a week. Children reading this or more will receive a star.

I will send home new spellings each **Friday** and then test the children on these spellings the following **Friday**. It would also be great if children could spend time practising times tables each week so they can recall them at a fast pace.

PE

Outdoor PE will be on a **Wednesday** and indoor PE will be on a **Friday**. Please ensure that the children have their kit every day so they are prepared if we have a change of plan

Year 3 Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back! I hope you've all had a fun-filled summer. I am so excited to get to know you all, I'm sure we're all going to get along brilliantly!

Please check in with our school App regularly as I endeavour to share weekly updates so you can see what we've been doing in class. Feel free to send in any photos or home achievements you'd like to share with the class too.

Throughout the term, please let me know if you have any concerns or queries and I'll do my best to help.

I hope you're as excited for the new term as I am, we have so many exciting plans...

Miss Hall

Class Book:

Charlie and the Chocolate Factory—Roald Dahl

School trip:

Panto Visit

Chocolate Workshop in school

Maths

Shape, Space & Measure

- draw 2-D shapes and make 3-D shapes using modelling material
- recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles and turns
- identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Number and Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas

Addition and Subtraction

- add and subtract numbers mentally
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Multiplication and Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ($\times$), division ($\div$) and equals ($=$) signs
- show that multiplication of two numbers can be done in any order & division cannot
- solve problems involving multiplication and division within a range of contexts

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our topic of **'The Maya and chocolate'**

Some of these genres may include, poetry, recounts, instructions, stories and persuasive writing.

RE

Christianity

PSHE

Being Me in My World

Dreams & Goals

Music

-Mamma Mia

-Glockenspiel 2

PE

Indoor

Gymnastics & Fitness

Outdoor

Ball Skills & Hockey

Science

-Materials

-Sound

Computing

-Unpacking Hardware & Software

-Animation

-Logo

French

-Shapes

- Instruments

Project: Is chocolate a gift from the gods?

In our project we will be learning all about the Mayans and what they did for us. We will explore our learning with the following questions:

Who were The Mayans?

Where did the Maya originate?

What is the difference between a physical and human characteristic?

What makes a 'Wonder of the World?'

Is clay a suitable material to replicate Chichen Itza?

Can you improve your sculpture?

Where does our chocolate begin?

When was chocolate discovered?

What is your favourite chocolate bar?

What makes an attractive chocolate bar?

