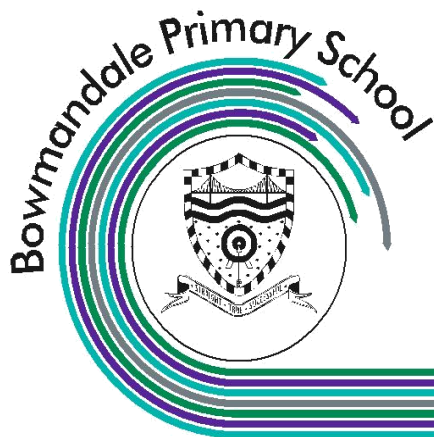




Straight... True... Successful

Key Dates

- 9th September — Group 1 swimming begins
- 15th September — Robinwood meeting
- 26th September — Macmillan cake sale
- 6th October—Individual School Photo day
- 6th October—Get ahead PE day—board games
- 10th October—Harvest assembly
- 17th October - RE curriculum day
- 20th and 22nd October—Parents evening
- 24th October—Inspire
- 24th October—Conker Final
- 4th November—Halloween Disco
- 4th November Flu Vaccinations
- 10th November—Odd Socks
- 11th November—Group 2 swimming begins
- 14th November—Children in Need
- 17th November—Road safety assembly
- 26th November—Family book look session
- 27th November—Flu Vaccinations
- 29th November—Barton Christmas Festival
- 4th December—Non uniform day
- 5th December—Christmas Fayre
- 11th December—Year 3/4 Christmas Carol service
- 12th December—Pantomime
- 15th December—Year3/4 Christmas Party
- 16th December—Festive fun run
- 16th December—Christmas lunch
- 19th December -Finish at 2:30pm

Homework

The children will receive weekly homework related to the week's learning. Please can all homework be in school for the following **Thursday**.

Please can you ensure the children bring their reading books and records into school every day and aim to read a minimum of at least three times a week. Children reading this or more will receive a star.

I will send home new spellings each **Friday** and then test the children on these spellings the following **Friday**. It would also be great if children could spend time practising times tables each week so they can recall them at a fast pace.

PE

Indoor PE will be on a **Tuesday** afternoon and outdoor PE will be on a **Friday** afternoon.

Please ensure that the children have their kit every day so they are prepared if we have a change of plan. Please provide earring tape for pierced ears and hair bands to tie long hair back.

Year 4 Autumn Term Curriculum Newsletter

Dear Parents and Carers,

Welcome back to a new school year. I hope you have had a relaxing summer holiday. I am looking forward to teaching children from my last class again but also teaching new children too!

We have many exciting activities planned throughout this term which links to our Autumn project of Ancient Egypt. Our overarching question is, 'What can we learn from the Ancient Egyptians?' Each week we will pose a more focused question that drives the learning towards answering our project question. We will be learning the answers to these questions through lots of learning opportunities.

If you have any concerns or queries, please do not hesitate to ask, either by catching Mrs Ibbotson or myself on the door or via the school office. Please remember to check the school APP for updates in our learning.

Thank You!

Mrs Smith

Class Book:

Tilly and the time machine—Adrian Edmondson

School trip:

In school workshop—Ancient Egyptians
Pantomime

Maths

Properties of Shape

- compare and classify geometric shapes, including quadrilaterals and triangles
- identify acute and obtuse angles and compare and order angles up to two right angles by size
- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry

Number and place value

- count in multiples of 6, 7, 9, 25 and 1000 & find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number
- Order, compare numbers beyond 1000
- identify, represent and estimate numbers using different representations
- solve number and practical problems that involve all of the above
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed
- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more/less than a given number

Addition and subtraction

- add and subtract numbers with up to 4 digits using formal written methods
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts

Multiplication and division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout

PE

Outdoor— Netball and swimming
Indoor—gymnastics and yoga

Computing

Email, route planners and branching databases

Literacy

Throughout the term, we will be looking at a range of genres. The content of the work within each genre will be linked with our project of 'The Ancient Egyptians'.

Some of these genres may include, poetry, recounts, instructions, stories and persuasive writing.

RE

Christianity

PSHE

Being me in my world
Dreams and Goals

Music

Let your spirit fly
Glockenspiel 1

Science

Animals including humans
Living things

French

Phonics 1
I am learning French

Project: What can we learn from the Ancient Egyptians?

In our project, we will be learning all about the Ancient Egyptians and their achievements.

We will explore the following questions:

Where did the Ancient Egyptians live?

What did they use the River Nile for and why was it important?

How did the Ancient Egyptians communicate?

When did the Ancient Egyptians live?

Who ruled Ancient Egypt?

How and why were the pyramids constructed?

What was the afterlife and how did you get there?

What can we learn from the Ancient Egyptians?

